Tajima HS Solis Advisory

**Personal Statement in Drawing!**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PER\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*11CCh Draft personal statement*

**Step 1:** Pick a subject (person, place or thing) to draw

**Step 2:** Draw the subject neatly (ask Mr. Solis if you need him to model a skill)

 (Note: Color is not necessary)

**Step 3**: Answer the prompt below

Your college applications are going to not only require a report of your academic success and experience with extra-curricular activities, but also ask that you describe yourself through your personal statements. These statements might require you to describe a class that inspires you, describe a great challenge you have overcome in your life or describe yourself outside of school.

I want to help get you ready for those personal statements by giving you feedback on your writing and giving you several opportunities to practice writing about yourself throughout the year!

***In 350 words or less, explain why you chose the subject of your drawing and explain what it means to you?***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
|  | Student keeps response under the word limitStudent addresses both parts of the promptStudent uses correct grammar and has no spelling errorsStudent’s response is not superficial and yields a significant insight into who they are.  | Student keeps response under the word limitStudent addresses both parts of the promptStudent has a few grammar and spelling errors*BUT*Student’s answer is not superficial, but it leaves the reader with lingering questions that could’ve been answered  | Student keeps response under the word limit*BUT*Student doesn’t address both parts of the prompt*OR*Student has several grammar or spelling errors*OR* Student’s answer is superficial  | Student’s response is incomplete or not submittedStudent’s response goes over the 350 word countStudent does not address either part of the prompt |